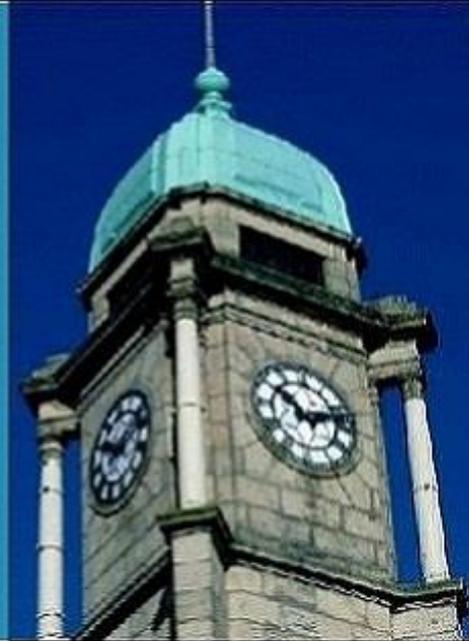


Home Room week 6, September



Perth
Academy





Pupil Council

There has been a Pupil Council at Perth Academy for a number of years. This worked less successfully after registration was removed. It is proposed that we create a new structure for our Pupil Council based on Home Room representation.



Why have a Pupil Council?

It is important that the views and input of young people in the school are sought on a regular basis. It is also important that young people have a voice in the running of the school. In previous Home Room periods you have been asked to prioritise the things you think are important.



The three top priorities identified by pupils were:

- Improve the toilets
- Wi-Fi
- Open a new space for senior pupils – Common Room

The Pupil Council will be vital in moving these issues forward and will be asked to advise and take action in helping us to ensure these priorities are carried out.

Members of the Pupil Council will be asked to discuss the school improvement plan and will be asked to be involved in the appointment of new teaching staff.



Activity 1:

In small groups discuss which of the following models you would like or suggest another model you think would be better:

Model 1:

2 pupils from each Home Room class (one from S1-3 and one from S4-6) are elected as Class Captains to participate in Pupil Council. This would make a total number of 104 pupils. With so many pupils involved, there could be full pupil council meetings and also a senate as previously, this is a smaller group who meet more regularly to give views and take action.

Model 2:

One pupil from each Home Room class is elected, from any year group. This would make a total of 52 class captains. This would make a smaller council group which is more practical but there may be an issue of not having an even spread of year groups represented.



- Split into pairs with someone from another year group
- Discuss and make a note of what skills you think would be important in being a class representative. Use the skills framework in your Learning journals as a prompt.
- Interview each other and find out about each other, what are your partner's skills, would they make a good class rep?
- Prepare a 2 minute 'pitch' selling your partner as a potential Class Captain



Pupils who wish to be considered as a candidate for Class Captain, using the information from their partner's description of them, should prepare a very short pitch of why they should be Class Captain.

Next week, these pitches should be heard and then a vote taken.

Names of Class Captains should be noted and submitted to the school office.