

Golden Rules for Participation: Reflection and Planning Tool

Name: Pupil Council

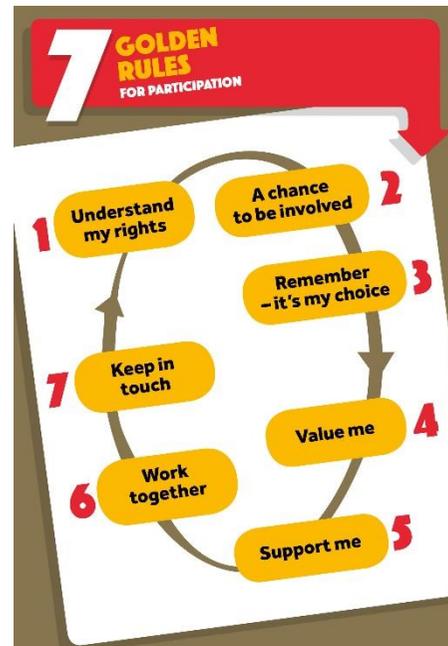
Organisation/School: Perth Academy

Date: February 2017

This Reflection and Planning Tool can be used to help you think about:

- what you think about how you are incorporating the Golden Rules into your work with children and young people
- what you think you have learned from your experience of using the Golden Rules
- what you might do differently in the future

The template has been designed as a guide, and can be edited and adapted to suit your needs.



Reflection

Golden Rule		What are we doing?	What has worked well?	What have we learned?	What should we be doing better?
1.	Understand my rights	PSE, modern studies we are aware of Children's Rights we would traffic light this as Amber	Knowing the basics	Rights to being safe and secure. We have learned in Home Room about democratic processes and elections at the referendums. We know discrimination is wrong.	Could do much more to promote and share CYP rights.
2.	A chance to be involved	Lots of clubs are available for all kinds of different interests from football to art to Warhammer. Prefect, SPLT and Class Captain leadership opportunities	Many clubs are fun and enjoyable	We have learned in Pupil Council about what it means to be part of a community	Promoting and advertising more and sharing information
3.	Remember – it's my choice	Electives and course choices give pupils choice in the curriculum			Study periods should be used better to help people with their work

4.	Value me	Having Pupil Council makes me feel like I am being asked for my opinions.	The school values, Fairness Ambition and Respect: everyone understands them		Promoting the voice of Pupil Council in the wider school
5.	Support me	People with needs get help sometimes, we know where to go to ask for help if we need it.	Homework and study support, Breakfast Club		Teachers could go out of their way to offer help rather than waiting for pupils to ask for help.
6.	Work together	Prefects and SPLT work really hard to support the running of the school at lunchtimes. Staff provide extra help and clubs to make school better for pupils	Prefects and SPLT Staff provide extra help and clubs to make school better for pupils		Inter-year communication we want to be involved in other year groups learning and to help younger pupils in classes as well as focus on our own learning
7.	Keep in touch	Emails to parents, Groupcalls and texts to parents, school twitter	Emails to parents, Groupcalls and texts to parents, school twitter		Communicate directly with us, we want the info not just for it to go to our parents

<http://www.cypcs.org.uk/education/golden-rules>

Forward Planning

Golden Rule		What will we do differently?	Why will we do it?	How will we do it?	When will we do it?
1.	Understand my rights				
2.	A chance to be involved				
3.	Remember – it's my choice				
4.	Value me				
5.	Support me				
6.	Work together				
7.	Keep in touch				

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